

JSOU International Education 2019



**JOINT
SPECIAL
OPERATIONS
UNIVERSITY**



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UNIVERSITY

International Education 2019



ABOUT JSOU

Mission The mission of the Joint Special Operations University (JSOU) is to prepare special operations forces (SOF) to shape the future strategic environment by providing specialized joint professional military education (PME), developing SOF-specific undergraduate and postgraduate-level equivalent curriculum, and by fostering special operations research, analysis, and outreach in support of the United States Special Operations Command (USSOCOM) objectives.

Vision A globally recognized academic institution of higher learning dedicated to enhancing special operations knowledge and its application. The vision is achieved by maintaining the highest standards of an accredited academic institution, delivering high-quality and relevant instruction, when and where needed, retaining a highly credentialed faculty proficient in multiple teaching methods and by rapidly adapting to a changing global environment. The result is a career-long framework of joint SOF education that, when combined with Service provided educational opportunities, significantly improves the intellectual competence of the force required to successfully perform current and future special operations missions.

School History In September 2000, under the leadership of then USSOCOM Commander, Army General Peter Schoomaker, JSOU was established as an institution of higher learning. Since its founding, JSOU has strived to provide the highest quality of joint SOF leadership education at both the operational and strategic levels. JSOU provides resident, mobile education team (MET), distance learning (DL), and PME courses to the joint SOF community. University faculty members also support senior and intermediate-level PME programs and the emerging educational requirements of numerous U.S., interagency, and international organizations.

JSOU provides education to SOF and to the people who enable the SOF mission in a joint environment. In addition to the regular courses taught at MacDill Air Force Base (AFB), JSOU routinely conducts both regular and tailored off-station activities for SOF units worldwide by means of remote on-site instruction, DL courses, and via video teleinstruction (VTI).

INTERNATIONAL EDUCATION OVERVIEW

International students may attend select resident courses at JSOU as well as MET events conducted worldwide. All requests for international student attendance at JSOU courses and METs must be coordinated through the Security Cooperation Organization (SCO) at the U.S. Embassy located in the student's respective country.

Resident International Education Courses

Conducted in English at the JSOU campus, MacDill AFB in Tampa, Florida:

- Countering Violent Extremism (CVE)*
- Special Operations Combating Terrorism Course (SOCbT)*
- Advanced Special Operations Combating Terrorism Course—Alumni (ASOCbT)*
- International Executive Combating Terrorism Seminar (IECbTS)*
- Operational Planning Course (OPC)
- Joint Special Operations Air Component Course (JSOAC)

** Also approved for Combating Terrorism Fellowship Program (CTFP)*

Mobile Education Teams (METs)

- Deployable worldwide ... we send instructors to teach in your country
- Translation of course materials and interpretation in numerous languages
- No English Comprehension Level (ECL) is required, but proficiency equivalent to an ECL of 70 is recommended if a MET is taught in English
- Material tailorable to address country-specific security objectives

CTFP approved METs:

- Countering Violent Extremism (CVE)
- Special Operations Combating Terrorism Course (SOCbT)
- Advanced Special Operations Combating Terrorism Alumni Course—Alumni (ASOCbT-A)
- Interministerial Collaboration Course (IMCC)
- Operational Planning Course (OPC)
- Maritime Operational Planning Course (MOPC)
- Special Operations Air Planning Course (SOAPC)
- Special Operations Air Integration Course (SOAIC)
- Asymmetric Warfare Challenges (AWC)
- Civil-Military Operations Seminar (CMOS)
- Special Operations Forces Integration Course (SOFIC)
- Principles of Resistance in Modern Warfare (PRMW)

Additional METs available:

- Information Related Capabilities Seminar (IRCS)
- International SOF Noncommissioned Officer Integration Course (ISNIC)

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■ Countering Violent Extremism (CVE)

Duration: Resident 10 Days; MET 5-10 Days
Recommended Class Size: 25-30
ECL (Resident Only): 70
Locations: MacDill AFB, FL; Global

Resident MASL: D126076
MET MASL: D309081

TARGET AUDIENCE: The CVE course is intended for international officers, senior noncommissioned officers, and government security officials whose current or future responsibilities involve combating terrorism and violent extremist organizations. The interaction of a diverse and interministerial audience is vital to reinforce the networks committed to preventing or mitigating the growth, influence, and impact of such organizations.

DESCRIPTION: This course provides an awareness of the dynamics associated with violent extremism as it explores issues of motivations, prevention, organizational dynamics, sociocultural context, legitimacy, and messaging. The curriculum is delivered by subject matter experts and includes case studies to advance comprehension and improve sovereign and regional programs to counter violent extremism.

KEY LESSONS:

- Sociocultural analysis to identify the roots of violent extremism
- A whole-of-society approach toward countering violent extremism
- Responses and mitigating strategies to counter violent extremism

■ Special Operations Combating Terrorism Course (SOCbT)

Duration: Resident 10 Days; MET 3-10 Days
Recommended Class Size: 25-30
ECL (Resident Only): 70
Locations: MacDill AFB, FL; Global

Resident MASL: D126019
MET MASL: D309048

TARGET AUDIENCE: SOCbT is designed for international mid-to senior-level military officers (O4-O6), Senior Non-commissioned officers, and government security officials whose current or future responsibilities involve combating terrorism.

DESCRIPTION: This course is an introduction to the regional defense CTFP and presents a comprehensive perspective on how governments can combat terrorist threats. Based upon a mix of traditional and new principles of special operations, the Special Operations Combating Terrorism Course is designed to build both country and regional combating terrorism strategic capabilities.

In MET format, this course may be tailored as either a three-day executive discussion on a narrow set of topics, a one-week custom theme seminar, or two-week seminar. Past themes for mobile seminars have included the nexus of crime and terrorism, developing high-value targets, countering threat finance, and counter-piracy.

KEY LESSONS:

- Defining, analyzing, and combating terrorism
- Root causes and motivation
- Strategy formulation
- Decision-making strategies for combating terrorism
- Critical asset identification and protection
- Civil-military operations
- Media issues
- Intelligence and information sharing
- Weapons of mass destruction
- Nexus between criminals and insurgents
- Whole of government challenges
- Ungoverned territory and border sovereignty

■ **Advanced Special Operations Combating Terrorism Course—Alumni (ASOCbT-A)**

Duration: Resident 5 Days
Recommended Class Size: 20-25
ECL (Resident Only): 80
Location: MacDill AFB, FL

Resident MASL: D126047

TARGET AUDIENCE: The ASOCbT-A course is designed for U. S. and international mid- to senior-level military officers, Ministry of Defense officials, and other security officials responsible for combating terrorism. Course enrollment is limited to O4 or equivalent and higher. Students should be alumni of a JSOU or other CTFP-funded invitational course. A minimum ECL score of 80 is required. U.S. participation is by invitation only.

DESCRIPTION: This course integrates those international partnership networks established during the Special Operations Combating Terrorism Course and other CTFP-sponsored events and courses through an in-depth examination of emerging global terrorist threats.

KEY LESSONS:

- Policy, strategy, and the campaigning process
- Understanding terrorism, radicalism, and violent extremism
- Threat finance
- Global strategy and strategic appreciation
- Legal aspects of combating terrorism
- Counterterrorism theory

■ **International Executive Combating Terrorism Seminar (IECbTS)**

Duration: Resident 5 days
Recommended Class Size: 15
ECL (Resident Only): 80
Location: MacDill AFB, FL

Resident MASL: D126094

TARGET AUDIENCE: This seminar is designed for international executive-level military officers, ministry of defense officials, and other security officials and SOF counterparts with actual or projected responsibilities for combating terrorism. U.S. student participation is by invitation only.

DESCRIPTION: This five-day seminar is designed to apply strategic principles for combating terrorism with an emphasis towards understanding the breadth of and potential for international contributions to strategic concepts and how to best apply national and regional capabilities in concert with international warfighting partners. The IECbTS aims at improving partner nations capability and expanding their CbT capacity through education and discourse among international decision-makers directly supports DSCA CbT goals and USSOCOM objectives to expand the SOF global network.

KEY LESSONS:

- USSOCOM command group perspectives
- Understanding the global threat
- Bolstering global efforts to combat terrorism
- Building networks and relationships

■ Interministerial Collaboration Course (IMCC)

Duration: MET 5 Days
Recommended Class Size: 25-30
ECL (Resident Only): 70
Location: Global

MET MASL: D309075

TARGET AUDIENCE: This course is designed for international students from various ministries/agencies, mid-career military professionals (O3-O5), and other government officials interested in enhancing their understanding and appreciation of how security forces and government institutions collaborate to confront modern issues such as humanitarian crises, disaster relief, violent extremist threats, insurgency, terrorism, extreme lawlessness, narcotics, security, trafficking, and piracy.

DESCRIPTION: This course focuses on the role of modern security forces and other government organizations in relation to diplomatic, legal, informational, and other elements of national power. It explores how the whole of government collaborates to disrupt complex irregular threats and includes discussions and practical exercises that analyze aspects of interministerial cooperation.

KEY LESSONS:

- 21st Century challenges to the global strategic environment
- Key lessons learned in interministerial engagement failures and successes
- The three principles for interministerial collaboration
- Negotiations
- Legal issues
- Contributing factors to terrorism in the modern environment
- International and external collaboration
- Selected case study
- The role of diplomacy and development

■ Operational Planning Course (OPC)

Duration: Resident 10 Days; MET 10 Days
Recommended Class Size: 20-25
ECL (Resident Only): 70
Locations: Global

Resident MASL: D126091*
MET MASL: D309074

TARGET AUDIENCE: This course is designed for special operations military officers, warrant officers, and senior noncommissioned officers who are preparing for a national or international joint special operations assignment that may involve joint staff planning.

DESCRIPTION: The Operational Planning Course (OPC) is designed to prepare students to function successfully as part of an NATO/PFP Special Operations Component Command planning group. It also prepares the students to function as planning augmenters to other non-SOF NATO/PFP headquarters. The course uses presentations, discussions and a NATO approved practical exercise to allow each student to participate as a member of a SOCC planning group.

KEY LESSONS:

- Operational-level strategy
- Centers of gravity and critical factor analysis
- Lines of operation
- SOF perspective for joint operations
- SOF command and regional relationships
- Operational planning process – situational awareness to course of action decision brief
- Deliberate and crisis action planning
- Multinational operations
- Multi-Service and interagency planning considerations
- Digital planning and collaborative tools suites (when appropriate)

**Introduction to Special Operations Forces (ISOF) (DL MASL: D126075) is the prerequisite for OPC (Resident MASL: D126091)*

■ Maritime Operational Planning Course (MOPC)

Duration: MET 10 Days
Recommended Class Size: 20-25
ECL (Resident Only): 70
Locations: Global

MET MASL: D309092

TARGET AUDIENCE: This two-week course is designed for international mid-career military officers and noncommissioned officers from the SOF maritime community, who may serve on an operational-level planning staff.

DESCRIPTION: This course prepares students to function successfully as part of a command joint special operations task force (JSOTF) or coalition-led special operations component command planning group where there is a predominant need for maritime SOF planning. The course focuses on SOF component planning, coordination, and integration of the SOF element within a maritime-based activity.

KEY LESSONS:

- SOF Perspective for joint operations
- Establishing SOF command and control relationships
- Multinational operations
- Maritime SOF capabilities
- The maritime threat environment
- Legal consideration in the maritime area of operation
- Centers of gravity, Critical factor analysis, and lines of operation
- Operational planning process – mission analysis to course of action decision brief
- Deliberate and crisis action planning
- Sea based/land based considerations and challenges

■ Special Operations Air Planning Course (SOAPC)

Duration: MET 5 Days
Recommended Class Size: 16-24
ECL (Resident Only): 70
Locations: Global

MET MASL: D309076

TARGET AUDIENCE: This seminar is for U.S. and international special operations air task group (SOATG)-level planners, officers (O2-O4), and warrant officers, who are responsible for planning and de-conflicting the full range of special operations and conventional air/aviation (air mobility, reconnaissance and surveillance, military assistance, direct action, and joint fires) during ground and maritime special operations.

DESCRIPTION: This course provides SOATG staff members with the knowledge to plan and coordinate air support special operations. Students will learn to plan and synchronize objectives and resources across multiple task units by applying the concepts and processes taught in a series of small-group practical exercises, culminating in an air mission approval briefing.

KEY LESSONS:

- Apply special operations air/aviation planning doctrine during a realistic scenario
- Insertion, fire support, resupply, intelligence, surveillance, and reconnaissance (ISR), forward area refueling, threat mitigation, and risk assessment
- SOF air planning in a low to medium threat environment
- Conduct feasibility analysis and recommendation
- Produce an air mission approval briefing for SOATG commander approval
- Understand how special operations missions achieve strategic or national objectives
- Deconflict the primary planning problem with other SOATG-level missions
- Recommend synchronization courses of action in order to mitigate limited SOF-specific air/aviation assets while still meeting ground and maritime commanders' needs

■ Special Operations Air Integration Course (SOAIC)

Duration: MET 5 Days

Recommended Class Size: 20-25

ECL (Resident Only): 70

Locations: Global

MET MASL: D309078

TARGET AUDIENCE: This seminar is for U.S. and international officers (O2-O4), warrant officers (W1-W4), senior noncommissioned officers (E6-E9), and civilians responsible for integrating, coordinating, and planning special air operations in support of ground or maritime operations. Officers and noncommissioned officers from any Service that may serve on a joint air component staff, a SOATG staff, or special operations air command and will be responsible for integrating, planning, and coordinating air/aviation support to ground and maritime special operations.

DESCRIPTION: This course focuses on theater-level integration of special operations air power in support in support of national and coalition objectives. Using a series of small group exercises, students will learn command and control (C2) of Special Operations Forces (SOF) air and how SOF air integrates into the Joint air tasking; intelligence, surveillance, and reconnaissance; coordination; and Joint targeting cycles. The Course culminates with a challenging, theater-level integration exercise.

KEY LESSONS:

- Understand the nature of SOF and what differentiates SOF from conventional military forces
- Special operations air/aviation command and control
- The integration of SOF air/aviation with SOF and conventional forces
- Understand the various SOF liaison elements and functions
- The joint air tasking cycle and how SOF integrates into that cycle
- The theater-level joint targeting cycle and how to integrate SOF into the process
- Describe how the SOATG, Special Operations Air Command, and Special Operation Component Command coordinate between SOF tactical targeting and theater-level joint targeting
- Airspace management as it relates to the SOF air/aviation processes
- Planning for and integrating ISR capabilities to enable special operations
- Comprehend the joint force commander and components' responsibilities for personnel recovery in a theater of operations and explain the special operations' role in that structure
- Solve a realistic planning problem and present the solution for evaluation

■ Joint Special Operations Air Component Joint Operations Center Course (JSOAC)

Duration: Resident 8 Days

Recommended Class Size: 15-20

ECL (Resident Only): 70

Location: MacDill AFB, FL

Resident MASL: D126090

TARGET AUDIENCE: Officers (O3-O5), warrant officers (CW3-CW4), and senior noncommissioned officers (E7-E9) and government civilians who will serve as members of a standing or expeditionary JSOAC. International students of similar ranks may attend.

DESCRIPTION: This is an intense eight-day course to prepare personnel from all Services to function as effective members of a JSOAC. The practicum-based curriculum focuses on the complex challenges and processes of special operations air command & control (C2) outside declared theater of active armed conflict (ODTAAC) while being prepared for potential direct action missions. The students evaluate a realistic series of US, multi-national, and multi-agency issues, across the full spectrum of SOF missions and activities, and deal with uncertainty, complexity, competing requirements, and operational priorities in a theater of operations.

KEY LESSONS:

- Theater command and control (C2) and command relationships
- JFACC and joint targeting
- JSOAC planning considerations
- SOF planning integration in theater planning processes
- Feasibility assessment
- CONOPS development
- Risk management
- Battle drills and commanders critical information requirements
- Airspace coordination
- Intelligence, surveillance, and reconnaissance (ISR) planning
- Personnel recovery

■ Asymmetric Warfare Challenges (AWC)

Duration: MET 5 Days

Recommended Class Size: 20-25

ECL (Resident Only): 70

Locations: Global

MET MASL: D309072

TARGET AUDIENCE: This course is designed for international military officers, warrant officers, and senior noncommissioned officers who are preparing for a national or international special operations assignment that may involve joint staff planning.

DESCRIPTION: The course is designed to introduce students to the concepts and principles of asymmetric warfare (AW). Through presentations, discussions, case studies, and a series of practical exercises, the course provides an overview of the asymmetric environment, the evolution and theory of AW, and its associated components and challenges and uses practical exercises to bring out key learnings.

KEY LESSONS:

- Environment and threats – culture, coalition warfare, and armed groups
- Insurgency theory
- Supporting activities
- Intelligence support
- Legal issues
- Authorities
- Information operations
- Primary activities
- Introduction to center of gravity analysis
- Counterinsurgency
- Foreign internal defense
- Unconventional warfare
- Stability operations
- Counterterrorism

■ Civil-Military Operations Seminar (CMOS)

Duration: MET 5 Days

Recommended Class Size: 25-30

ECL (Resident Only): 70

Location: Global

MET MASL: D309073

TARGET AUDIENCE: This tailored CMOS is designed for international staff officers, civil-military planners, special operations officers, warrant officers, and senior noncommissioned officers who are preparing for a national or international civil-military cooperation assignment. Personnel with experience in international operations of joint task force (JTF)/Corps/division-level operations are also desired course candidates.

DESCRIPTION: This course is designed to provide students with a basic understanding of the considerations at the operational level of war which is necessary when planning for and conducting civil-military operations within the joint environment. The course addresses the concepts of understanding the operational environment, developing an operational approach, and conducting mission analysis.

KEY LESSONS:

- Civil-military cooperation concepts
- Stability operations, multinational operations, and liaison functions
- Combined and JTF concepts and operations
- Whole of government and nongovernmental organization collaboration
- Analysis of the civil environment
- Introduction of center of gravity and critical factors analysis
- Introduction to the operational planning process for civil-military cooperation

■ Information Related Capabilities Seminar (IRCS)

Duration: MET 3-10 Days
Recommended Class Size: 20-25
ECL (Resident Only): 70
Locations: Global

MET MASL: D309097

TARGET AUDIENCE: International military officers (O2-O5), warrant officers, and senior noncommissioned officers (E7-E9) responsible for planning and integrating information related capabilities (IRC). Civilian members of the government, ministries, and academics who require this education are encouraged to attend.

DESCRIPTION: The course discusses contemporary issues and topics on how IRC are incorporated into government-influenced operations to achieve command objectives. The course addresses emerging trends such as working with the media, social media, and integration of information capabilities into an interagency environment.

KEY LESSONS:

- Information related capability overview – authorities and command and control
- Information related capabilities
- Public affairs, strategic communication, and information operations
- Public diplomacy and civil-military operations
- The integration of IRC into planning
- The theory of influence
- Country capabilities discussion
- The military information support operations (MISO) seven-step planning process—planning, target audience analysis, series development, product development design, approval, distribution/dissemination, and evaluation
- Propaganda analysis

■ Principles of Resistance in Modern Warfare (PRMW)

Duration: MET 3-10 Days
Recommended Class Size: 20-25
ECL (Resident Only): 70
Locations: Global

MET MASL: D309091

TARGET AUDIENCE: The PRMW seminar is designed for U.S. and international mid- to senior-level military officers (O4-O6), Ministry of Defense officials, Ministry of Interior officials, and other security officials responsible for developing plans for internal defense and resistance to foreign aggression.

DESCRIPTION: This course explores the principles of resistance in modern warfare, specifically violent resistance movements. It examines past and present resistance movements from the perspective of the resistance movement. The curriculum explores the concepts, theories, and techniques of resistance movements, organizational structures, as well as insights of why and how resistance movements form and progress.

KEY LESSONS:

- What is resistance
- The purpose of resistance
- The conditions of resistance
- The essentials for resistance
- The elements of resistance
- The establishment of a political infrastructure prior to occupation
- The establishment of an underground and paramilitary infrastructure
- The establishment of communications, intelligence, and security infrastructures
- The establishment of subversion and sabotage capabilities
- The establishment of a support and sustainment infrastructure
- The establish escape and evasion support capability
- The plan and prepare for post-occupation/post-hostility period

■ Special Operations Forces Integration Course (SOFIC)

Duration: MET 5 Days

Recommended Class Size: 25-30

ECL (Resident Only): 70

Locations: Global

MET MASL: D309062

TARGET AUDIENCE: International officers (O4-O6), senior noncommissioned officers (E8-E9), and civilian leaders.

DESCRIPTION: This course seeks to facilitate discussions among host nation senior officers on the challenges of developing and integrating SOF forces. SOFIC may also be incorporated into the host nation's PME to provide the senior students from national defense universities, war colleges, Ministry of Defense, and senior staff with a better understanding of the roles and missions of national SOF and the requirements, for effectively integrating SOF into joint operations. The curriculum focuses on the strategic and operational levels of conflict and the utilization of special operations. The course is also intended to provide a venue for partner nation SOF professionals to brief their countrymen and senior leaders on their national SOF structures and missions and integration efforts and systemic challenges in order to foster a closer examination of SOF in joint planning.

KEY LESSONS:

- Introduction to special operations and missions
- History of USSOCOM–SOF transformation and operation EAGLE CLAW
- History of North Atlantic Treaty Organization (NATO) SOF—structure, missions, and capabilities
- Partner nation SOF history and missions
- Partner nations' SOF units, organization, tasks, and challenges
- SOF aviation support, intelligence fusion, and targeting
- SOF in combined joint operations
- SOF and conventional forces integration
- Role of noncommissioned officers in SOF operations

■ International SOF NCO Integration Course (ISNIC)

Duration: MET 5-8 Days

Recommended Class Size: 16-22

ECL (Resident Only): 70

Locations: Global

MET MASL: D309099

TARGET AUDIENCE: International noncommissioned officers (E5-E9) and enlisted warrant officers assigned to international SOF military organizations.

DESCRIPTION: The course broadens students' understanding of special operations, leadership, and noncommissioned officer functions. The students further develop their knowledge of counseling, communications, military strategy, and planning. This course emphasizes the role of the SOF noncommissioned officer through each lesson and is designed to strengthen and develop SOF senior enlisted leaders.

KEY LESSONS:

- Introduction to critical and ethical thinking
- SOF core activities
- SOF troop leading procedures and higher echelon planning processes
- Noncommissioned officer roles and responsibilities
- Principles of leadership
- Effective communications
- Ethics in leadership
- Leader development
- Joint and multinational task forces
- Military counseling

■ International Mid-Level Leaders Course (IMLC)

Duration: Distance Learning 8 Weeks; MET 10 Days
Recommended Class Size: 16
ECL Required (Resident Only): 70
Locations: Global; MacDill AFB, FL

Distance Learning MASL: D301702
MET MASL: D309121

TARGET AUDIENCE: International senior noncommissioned officers (E7-E8) and enlisted warrant officers who are assigned to SOF military organizations are eligible to attend this course.

DESCRIPTION: This leadership course prepares international senior non-commissioned officers currently assigned to special operations units to assume leadership positions in an operational level organization. Participants are educated in critical and strategic thinking, how to synthesize complex problems sets, conduct higher level planning, evaluate and manage risk, influence organizations, develop persuasive communication and negotiation skills, and assume leadership positions in larger organizations.

This course has two levels. Level 1 is a 10-day MET only. Level 2 is an 8-week distance learning course plus a 10-day MET.

KEY LESSONS:

- Intermediate critical, creative, and ethical thinking
- Individual to organizational leadership transition
- Strategic communications
- Elements of national power
- Campaign phasing
- Joint, interagency, intergovernmental, and multinational environment
- Mission command
- Public speaking
- Multi-domain battle
- Leadership communications
- Team development

■ Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA)

Duration: Distance Learning 6 Months and Resident 9 Weeks
ECL (Resident Only): 80
Locations: Online and MacDill AFB, FL

Distance Learning MASL: D179001
Resident MASL: D171047*

TARGET AUDIENCE: This is an invitational course only. Senior SOF noncommissioned officers and senior noncommissioned SOF enablers (E8-E9).

DESCRIPTION: This program educates enlisted students for senior-level leadership roles in SOF. Students, from an operational and strategic perspective, will develop and refine critical, creative, and ethical thinking skills. Students will also analyze and evaluate the implications of the profession of arms, organizational communication and leadership, SOF enablers and partners, and national policy on USSOCOM.

KEY LESSONS:

- Joint leadership: strategic leadership, situational leadership, and team building
- Joint communications: effective writing, presentation protocol, and cross-cultural communication
- Joint manning/awards and health and injury rehabilitation
- National security affairs
- Organization management
- JTF operations
- USSOCOM SOF overview
- Military strategy
- Culture of modern terrorism
- Irregular warfare

**Students must sign up for JSOFSEA Phase 1 (DL MASL: D179001) and JSOFSEA Phase 2 (Resident MASL: D171047) in order to take the course.*

■ Summit International (Summit-I)

Duration

Level 1: MET 10 Days

Level 2: Distance Learning 6 Weeks and MET 10 Days

Recommended Class Size: 12-14

ECL Required (Resident Only): 70

Locations: Online; Global; MacDill AFB, FL or contracted venues in the vicinity of Tampa, FL

Distance Learning MASL: D301701

MET MASL: D309122

TARGET AUDIENCE: This course is designed for the NCOs assigned to the Flag Officer Level.

DESCRIPTION: The Summit International prepares Command Senior Enlisted Leaders (CSELs) for nominative Noncommissioned Officer Leadership Positions, normally at the O-6 and higher command levels. Students learn mission-oriented leadership and strategic thinking skills that prepare them to effectively advise, lead, and mentor at the operational and strategic levels. This course has two levels. Level 1 is a 10-day MET only. Level 2 is a 6-week distance learning course plus a 10-day MET.

KEY LESSONS:

- Strategic Appreciation, Strategic-Creative-Ethical-Time Systems Thinking, Military Strategic Theory
- National Policy-Strategy-National Elements of Power
- Joint-Interagency-Intergovernmental-Multinational Environment
- Organizational and Strategic Leadership at the Senior Level
- Volatile-Uncertain-Complex-Ambiguous Environments

■ Methods of Instruction Course (MOIC)

Duration: Resident 10 Days

Recommended Class Size: 6-12

ECL (Resident Only): 70

Locations: Global

Resident MASL: D126080

TARGET AUDIENCE: This blended course is taught at the undergraduate level and is designed for the special operations community, interagency, and international partners. The student's profile is E5-E8, W1-W4, O1-O3, and their civilian agency equivalents (i.e., GS5-GS13) assigned to USSOCOM, TSOC, or a component directly supporting joint or coalition special operations.

DESCRIPTION: This course analyzes the impact of culture on society in the context of conflict and special operations. Through discussion, readings, and exercises, students will analyze how culture influences social groups, identity, socioeconomics, social and political organizations, and the dialect between ethnic groups and nation-states, and apply this information in planning, decision-making, and operations.

KEY LESSONS:

- Analyze aspects of culture in a society or social group in the context of conflict
- Analyze social systems (socio-economy, social and political structure's, ethnicity, religion) in a society, using the concepts, theories and skills of social scientists and military professionals
- Examine the impact of aspects of culture in ethnic conflict, social movements, and humanitarian assistance missions
- Synthesize course components in an academically sound paper on a topic related to special operations

■ Introduction to Special Operations Forces (ISOF)

Duration: Distance Learning 28 Days

Recommended Class Size: N/A

ECL (Resident Only): 70

Location: Online

Distance Learning MASL: D126075

TARGET AUDIENCE: This blended course is taught at the undergraduate level and is designed specifically for the special operations community, interagency, and international partners. The student's profile is E5-E8, W1-4, O1-O3, and their civilian agency equivalents (i.e., GS-5-13) assigned to USSOCOM, TSOC, or a component directly supporting joint or coalition special operations. International students of similar ranks may attend.

DESCRIPTION: The course teaches student to collaborate as part of a complex array of actors and environments involving IA national security efforts. Topics include synchronization of countering transregional terrorist organizations (CTTO) and CVE efforts, key doctrine and policies, law enforcement and intelligence communities, organizational and cultural differences, and the developmental community.

KEY LESSONS:

- Comprehend special operations and how SOF are employed
- History, structure, and responsibilities of USSOCOM
- Command and control relationships of USSOCOM

■ Joint Special Operations Task Force (JSOTF) Level 1—Distance Learning

Duration: Distance Learning 28 Days

Recommended Class Size: N/A

ECL (Resident Only): 70

Location: Online

Resident MASL: D479003*

TARGET AUDIENCE: Staff officers, noncommissioned officers, and active and reserve component augmentees who may serve in a JSOTF headquarters, active and reserve component augmentees enroute/assigned to a TSOC, DoD civilian, and contract personnel/enablers supporting a JSOTF or TSOC.

DESCRIPTION: This course focuses on the organization, functions, and responsibilities of each major joint staff section of a joint special operations task force (JSOTF), as well as looking at the command and control structure of a JSOTF. Other lessons include JSOTF involvement in civil-military operations and the interoperability of a JSOTF with IA, nongovernmental, and intergovernmental organizations. Officers completing this course will be awarded 0.5 Joint Qualification (JQO) points.

KEY LESSONS:

- Comprehend the mission and organizational structure of USSOCOM
- Essential functions, responsibilities, structure, and general mission of a JSOTF component
- Organizational planning structure, basic planning process, and the types of plans and orders produced by JSOTFs
- Functions of the joint operations center and the importance of information operation and of joint fires to a JSOTF
- Theater special operations command and control and its relationship with SOF units
- Considerations when providing logistics and support to a JSOTF
- Importance of interagency and civil-military operations in support of a JSOTF

**ISOF (Distance Learning MASL: D126075) is the prerequisite for JSOTF (MASL: D479003)*

■ Irregular Warfare Course (IWC)

Duration: Distance Learning 30 Days; Resident 8 Days
Recommended Class Size: 24
ECL (Resident Only): 80
Location: MacDill AFB, FL

Distance Learning MASL: D179131
Resident MASL: D126077

TARGET AUDIENCE: This blended course is taught at the undergraduate level and is designed specifically for the special operations community, interagency, and international partners. The student profile is E5-E8, W1-4, O1-O3, and their civilian agency equivalents (i.e., GS5-GS13) assigned to USSOCOM, TSOC, or a component directly supporting joint or coalition special operations.

DESCRIPTION: This course provides students with tools and concepts to analyze IW theories and practices. Through case studies, multimedia, and selected readings students will be better equipped to collaborate with partners as well as outthink and out innovate adversaries in a complex operating environment.

KEY LESSONS:

- Irregular Warfare Overview
- Environment and Armed Groups
- Primary Activities – COIN, FID, UW, Stability, CT
- Supporting Activities – Intelligence, Influence, & Constraints

■ Cultural Analysis in Special Operations (CASO) Course

Duration: Distance Learning 30 Days; Resident 8 Days
Recommended Class Size: 20
ECL (Resident Only): 80
Location: MacDill AFB, FL

Distance Learning MASL: Pending
Resident MASL: Pending

TARGET AUDIENCE: This blended course is taught at the undergraduate level and is designed for the special operations community, interagency, and international partners. The student's profile is E5-E8, W1-W4, O1-O3, and their civilian agency equivalents (i.e., GS5-GS13) assigned to USSOCOM, TSOC, or a component directly supporting joint or coalition special operations.

DESCRIPTION: This course analyzes the impact of culture on society in the context of conflict and special operations. Through discussion, readings, and exercises, students will analyze how culture influences social groups, identity, socioeconomics, social and political organizations, and the dialect between ethnic groups and nation-states, and apply this information in planning, decision-making, and operations.

KEY LESSONS:

- Analyze aspects of culture in a society or social group in the context of conflict
- Analyze social systems (socio-economy, social and political structure's, ethnicity, religion) in a society, using the concepts, theories and skills of social scientists and military professionals
- Examine the impact of aspects of culture in ethnic conflict, social movements, and humanitarian assistance missions
- Synthesize course components in an academically sound paper on a topic related to special operations

■ Special Operations Forces Interagency Collaboration Course (SOFIACC)

Duration: Distance Learning 30 Days; Resident 5 Days

Recommended Class Size: 20

ECL (Resident Only): 80

Location: MacDill AFB, FL

Distance Learning MASL: Pending

Resident MASL: Pending

TARGET AUDIENCE: This blended course is taught at the undergraduate level and is designed specifically for the special operations community, interagency, and international partners. The student's profile is E5-E8, W1-4, O1-O3, and their civilian agency equivalents (i.e., GS-5-13) assigned to USSOCOM, TSOC, or a component directly supporting joint or coalition special operations. International students of similar ranks may attend.

DESCRIPTION: The course teaches student to collaborate as part of a complex array of actors and environments involving IA national security efforts. Topics include synchronization of countering transregional terrorist organizations (CTTO) and CVE efforts, key doctrine and policies, law enforcement and intelligence communities, organizational and cultural differences, and the developmental community.

KEY LESSONS:

- Government policy and DoD doctrine regarding Interagency Operations
- Synchronizing DoD CT efforts
- Organizational Cultures
- Diplomacy and development

■ Influence in Special Operations Course (ISOC)

Duration: Distance Learning 30 Days; Resident 8 Days

Recommended Class Size: 20

ECL (Resident Only): 80

Location: MacDill AFB, FL

Distance Learning MASL: Pending

Resident MASL: D126093

TARGET AUDIENCE: This course is taught at the undergraduate level and designed specifically for the special operations community, interagency, and international partners assigned to and/or in direct support of joint and coalition special operations. Attendance priority is given to members of the special operations community without an undergraduate degree, but the course is open to most in USSOCOM, DoD, and all U.S. government agencies.

DESCRIPTION: This course provides students with tools and concepts to analyze and evaluate influence theories and practices. Through case studies, exercises, and readings, students will examine the methodologies of historical and current examples of influence, propaganda, and persuasion in order to be better equipped to counter adversary narratives.

KEY LESSONS:

- The National Strategies and Influence
- Influence and Irregular Warfare
- Foundations of U.S. Influence
- Influence, Propaganda, and Persuasion
- The Interagency Information Environment
- Instruments of U.S. Informational Power
- Cultural Aspects of Influence
- Psychological Aspects of Influence
- Mass Communications
- Fallujah Case Study
- Russian, Nazi, and Vietnamese Propaganda
- Influence in the Gray Zone

■ Special Operations Bilateral Seminar (SOBS)

Duration: Resident 3-10 Days

Recommended Class Size: 20-30

ECL Required (Resident Only): 70 if taught in English

Locations: MacDill AFB, FL or contracted venues in the vicinity of Tampa, FL

Resident MASL: D126085

TARGET AUDIENCE: This seminar is for international officers, senior non-commissioned officers, and government security officials whose current or future responsibilities involve combating terrorism/violent extremism or the development and utilization of SOF.

DESCRIPTION: SOBS is a tailored bilateral seminar designated for SOF priority partners and allies. The seminar may leverage existing course material from the established JSOU resident courses, MET, or may require the development of a unique country-specific curriculum. The seminar may take place at the JSOU campus or at contracted venues in the vicinity of MacDill AFB, Tampa, Florida.

The seminar MASL reflects no tuition fees, travel, or lodging costs but is utilized solely for the creation of student invitational travel orders and to ensure compliance with all student training and reporting requirements. All funding issues associated with the bilateral seminars will be coordinated directly with respective country case managers.

THE SPECIAL OPERATIONS BILATERAL SEMINAR MAY INCLUDE, BUT IS NOT LIMITED TO, TOPICS FROM:

- Special Operations Combating Terrorism Course (SOCbT)
- Advanced Special Operations Combating Terrorism Course—Alumni (ASOCbT-A)
- Countering Violent Extremism (CVE)
- Interministerial Collaboration Course (IMCC)
- Civil-Military Operations Seminar (CMOS)
- Asymmetric Warfare Challenges (AWC)
- Operational Planning Course (OPC)
- Maritime Operational Planning Course (MOPC)
- Special Operations Air Planning Course (SOAPC)/Air Integration Course (SOAIC)
- Special Operations Forces Integration Course (SOFIC)
- Principles of Resistance in Modern Warfare (PRMW)
- Information Related Capabilities Seminar (IRCS)

International Education Resident Courses and MET MASLs

D126076	Countering Violent Extremism (CVE)—Resident
D309081	Countering Violent Extremism (CVE)—MET
D126019	Special Operations Combating Terrorism Course (SOCbT)—Resident
D309048	Special Operations Combating Terrorism Course (SOCbT)—MET
D126047	Advanced Special Operations Combating Terrorism Course-Alumni (ASOCbT-A)—Resident
D126094	International Executive Combating Terrorism Seminar (IECbTS)—Resident
D309075	Interministerial Collaboration Course (IMCC)—MET
D126091	Operational Planning Course (OPC)—Resident
D309074	Operational Planning Course (OPC)—MET
D309092	Maritime Operational Planning Course (MOPC)—MET
D309076	Special Operations Air Planning Course (SOAPC)—MET
D309078	Special Operations Air Integration Course (SOAIC)—MET
D126090	Joint Special Operations Air Component Joint Operations Center Course (JSOAC)—Resident
D309072	Asymmetric Warfare Challenges (AWC)—MET
D309073	Civil-Military Operations Seminar (CMOS)—MET
D309097	Information Related Capability Seminar (IRCS)—MET
D309091	Principles of Resistance in Modern Warfare (PRMW)—MET
D309062	Special Operations Forces Integration Course (SOFIC)—MET
D309099	International SOF NCO Integration Course (ISNIC)—MET
D301702	International Mid-Level Leaders Course (IMLC)—DL
D309121	International Mid-Level Leaders Course (IMLC)—MET
D179001	Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA)—DL
D171047	Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA)—Resident
D301701	Summit International Course (Summit-I)—DL
D309122	Summit International (Summit-I)—MET
D126080	Methods of Instruction Course (MOIC)—Resident
D126075	Introduction to Special Operations Forces (ISOF)—DL
D479003	Joint Special Operations Task Force (JSOTF) Level 1—DL
D126077	Irregular Warfare Course (IWC)—Resident
D179131	Irregular Warfare Course (IWC)—DL
Pending	Cultural Analysis in Special Operations Course (CASO)—Resident and DL
Pending	Special Operations Forces Interagency Collaboration Course (SOFIACC)—Resident and DL
D126093	Influence in Special Operations Course (ISOC)—Resident
Pending	Influence in Special Operations Course (ISOC)—DL
D126085	Special Operations Bilateral Seminar (SOBS)

FOR MORE INFORMATION, PLEASE EMAIL
JSOU-MET@SOCOM.MIL

YOU MAY ALSO CONTACT THE OFFICE PHONE FOR THE
REGIONAL DESK OFFICER (RDO) WHO ACTS AS
JSOU LIAISON TO EACH TSOC:

SOCCENT RDO (813) 826-4451
SOC PAC RDO (813) 459-3008
SOC AF RDO (813) 966-5649
SOC EUR RDO (813) 507-1722
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